



**Cycles 2 and 3**

**Competency link**

Competency 1 and 2

**Time**

15 to 20 minutes

# What Are You Doing?

## (Verb Charades)

<b>Structure</b>	<ul style="list-style-type: none"> <li>• Present progressive (present continuous)</li> </ul>	<b>Material</b>	<ul style="list-style-type: none"> <li>• Activity slips (Reproducible 1)</li> <li>• One envelope per group</li> <li>• Focus 13</li> </ul>
<b>Theme</b>	<ul style="list-style-type: none"> <li>• Activities and pastimes</li> </ul>	<b>Classroom set-up</b>	<ul style="list-style-type: none"> <li>• Whole class or small groups</li> </ul>



### Setting the scene

- Tell students they are going to play a special type of charades called "What Are You Doing?"
- Inform the students that they will mime different activities and pastimes for the class or group while the other students try to guess what activity or pastime is being presented.

### Procedure



- The teacher should model the activity by taking an activity slip from the envelope and miming the activity written on the paper and asking the class "What am I doing?". (The teacher should be sure to make a careful selection of activity slips when doing the activity with Cycle 2 students; the vocabulary should be age appropriate.)
- Students raise their hands to say what activity they think is being mimed.
- Answers must be in complete sentences, E.g.: "You are eating." or "You're eating."
- Ask a student to act out the next activity if another demonstration is needed.
- Form groups of 4 and let the activity begin.

### Language expected



#### Structure

- What am I doing?
- You are/You're shovelling snow.

#### Interaction

- Whose turn is it?
- It's my/your turn.
- I know the answer.

### Variations + follow-up



- This activity can be adapted to different themes such as winter or summer activities, activities we do at Christmas, etc.
- Students can prepare the activity slips themselves. Each student writes an activity on a slip of paper provided by the teacher. (Reproducible 2)
- To practise the subject pronouns he and she, the teacher or one student per group can act as mediator. The mediator asks the group "What is he/she doing?". Students must answer with the correct subject pronoun: "He/She is...".
- Students can draw themselves doing some of their favourite activities with the correct sentences accompanying the pictures.

## What Are You Doing?

13

## Activity Slips

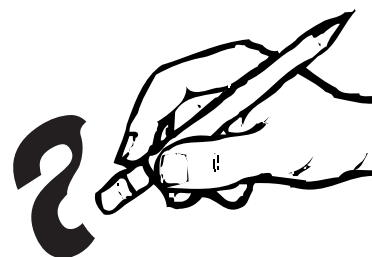
talking



dancing



erasing



walking



writing



drawing



running



reading



jumping



**What Are You Doing?****13****Activity Slips**


## Action Happening NOW

### (Present Progressive)

When we want to say what is happening right now, we use the verb **be** before an action verb with the ending **-ing**.

**Subject + be + action verb + -ing**

#### Example

I am talking.  
You are singing.  
He is jumping.  
She is reading.

I'm talking.  
You're singing  
He's jumping.  
She's reading.



You're singing  
too loudly!



Johnny is eating.